

## FOR YOUTH DEVELOPMENT

FOR HEALTHY LIVING FOR SOCIAL RESPONSIBILITY

Y-Club Family Information Survey									
Child's Name:				Parent(s) Name:					
Child's Preferred Name:				Best way to contact:					
Please list any languages spoken in your home:									
Please circle the words that describe your child									
Orderly	Confident	Playful	Ac	tive	Curious	A	Artistic	Helpful	
Peaceful	Sensitive	Attentiv	e Liv	Lively		(	Caring	Methodical	
Quiet	Reserved	Calm	Inquisitive		Talkative	(	Cheerful	Logical	
Enthusiastic	Sociable	Studious	Daring		Determin	ed F	Responsible	Anxious	
Diligent	Timid	Content	ent Gentle		Bossy	A	Affectionate	Stubborn	
My child is motivated by:									
I reward/praise my child's efforts by:									
I respond to my child's negative behavior by:									
My child's special interest, activities and/or hobbies are:									
My child may be anxious about:				My child may be excited about:					
Please rank your child's self-directed study habits									
1	2 3	4	5	6	7	8	9	10	
May need			Mav	Need			Se	elf Starter	
				l prompting but please check in					
Please rank your child's attitude on physical activity									
1	2 3	4	5	6	7	8	9	10	
Avoids	Indifferent E		Enjoys	Enthusiastic			Seeks leadership roles		
Any Additional Information you would like us to know:									
Parent Signature:					Date:				



• Social and Emotional Competence

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## **Y-Club Goals**

Please select or create 3-5 goals below that you would like to have incorporated into our lesson planning and fall goal planning for the 2018-2019 school year

Lead Teacher	Signature: Date:
Parent Signat	ure:Date:
	your own goals (Education Goals related to Child's Academic Success)
	Use available resources (people or objects) to solve a problem
_	Seek out additional details, information and/or expands on topics of interest
	Respectfully listens to the opinion of peers
	Develop appropriate language, pre-reading, pre-math and simple science skills
	Encourage creativity, problem solving and decision-making skills
	Stimulate curiosity in learning through books, discovery, exploration and play
	Demonstrating self-direction in y-club tasks/schedule
⊔ ● KidzLit	Embraces leadership opportunities within peer group  Curriculum/Homework Time
	Explores ways to provide feedback to teammates in ways that will encourage growth
	Demonstrates/explains the benefits of cooperation within team work
	Development of physical skills (active and inactive play)
	Demonstrates the importance of fair play and good sportsmanship
• i kius	Are Fit/Food & Fun
	Have a good, relaxing, loving, happy time in a growing and helping environment
	Develop intellectually, socially, emotionally, and physically well-rounded
	Developing sense of satisfaction with their individualism and feelings of self-respect
	Awareness of emotional feelings of peers
	Promising outlook for school day and upcoming events
	Developing strong positive self-concepts (self-esteem)
	Positive social interactions with peers